



Volunteer Handbook

Introduction

Welcome to Anjali House! We are glad to have you on board and hope that you find this handbook useful. If you require further information, please contact us and we will happily answer any questions you may have. You can email info@anjali-house.com.

Basic information about Anjali House

Detailed information about Anjali House can be found on our website, www.anjali-house.com. It will be useful for you to familiarize yourself with the information before you begin the volunteer placement. It will also be helpful to pay particular information to the 'Anjali Staff' link on the website, and have a look at the staff list which is send to you, so you will be able to recognize some of the faces when you arrive.

Anjali House is a day centre that provides food, clean drinking water, health care and education for up to 110 children in Siem Reap. Anjali kids come from poor and troubled families, with their past consisting of them being on the streets begging, selling postcards or collecting rubbish.

The kids are now present at Anjali House between 7am and 4:30pm every weekday, where they receive two nutritious meals and clean drinking water. In addition to this they have a shower, wash their clothes and have access to first aid and hospital treatment. English, Living Values and General Studies are taught to the children, and they get to participate in workshops and special activities.

At Anjali we provide a safe haven where the kids can learn, play, be creative, challenge themselves, have fun and grow into happy, healthy young adults. In addition, we hope to give them the skills and opportunities they need to become confident and prepared for the future.

We have a very dedicated team at Anjali who work hard to help Anjali kids as much as possible. We welcome all our volunteers to our team and we encourage you to be yourself, have fun, work hard and enjoy your time with these amazing kids!

Please take the opportunity to talk to the Khmer staff. This will enrich your time at Anjali and you will learn about a country that is so different from your own.

The Anjali Community

This information is compiled in an effort to give visitors an insight into some of the challenges faced by the people in the community Anjali serves. Hopefully this will help you understand more about the lives of the children you see at Anjali and gain some insight into their every-day lives.





Volunteer Handbook

General overview

- Most of the children come from Wat Damnak and Wat Svay villages. 43% students live with both their parents and 50% students live with either a single parent or a parent who has remarried. 7% have no parents but live with their relatives. Many of the people have come to Siem Reap from their homeland, as they believe there are more opportunities to find employment and therefore earn money.
- The majority of parents who live with their children are handicapped in some way due to landmine accidents.
- Although it is hard to generalise, the average family size is 5. Families consist of parents, children, and sometimes extended family.

Health

- Most of the adults suffer from long-term chronic illnesses.
- Whilst medical care is available without cost for children up to 16 years old, this is not the case for adults or children over 16 years old. They must pay for medical attention, food and medicine. This is beyond the financial reach of many families.

Housing

- Most houses have electricity, but it is expensive and they may only use one light for the whole family.
- Water is obtained from wells. It is not clean and must be boiled. Some families have a water filter, and we will buy more when the money is available.
- Most houses are constructed of bamboo and leaves. Many families rent their houses, as they cannot afford to buy one.
- Many families live, eat and sleep in one room. This means that children often do not get adequate sleep, and therefore may appear to be very tired when they come to school.

Employment

- Most families get by as best they can. People sell items such as: flowers, pillows, mats, run small stalls that sell water, shampoo etc., sell books to tourists in Siem Reap, grow vegetables to sell (if they have land.)
- People grow rice if they have land, and look for jobs in areas such as the construction industry. If they cannot earn enough to buy food they try to catch fish or forage wild fruits and plants to feed their families.
- 5,000 to 10,000 Riel (approx. USD1.25-2.50) would be the average range of income per day. 5,000R is not enough to feed a family for one day and 10,000 is just adequate.



Volunteer Handbook

Children's recreational activities

- Children have no access to things we take for granted. They make "toys" from the things they find around them. For example, they collect clay, roll it into balls and play with it, use rubber, old elastic for jumping games etc.

Parental backgrounds and expectations for their children

- Very few of the children's parents have had access to education as they had to flee during the civil war. Parents are uncertain if education can help their children to get a good job.
- Education takes a long time and there is no money to support this. Most of the children did not go to school before Anjali opened.
- Anjali provides clothing, shoes, school uniform, a rice allowance for the families, and we pay for subsidised private medical care if necessary.
- Routines are often not established at home. It is therefore not always easy for them to remember things like brush their teeth, wash their hands etc.
- Whilst the children love making things, these items may not be valued by their families. This can be reflected in a child's lack of enthusiasm for taking some work home.
- Parents often don't talk to their children about taking care of possessions (they have very few anyway). Once again the routine has not been established and it takes time and patience to teach them to value their work and material objects.
- The children have no opportunity to study at home. They don't speak English at home or at Khmer primary school. They don't hear it spoken unless they are at Anjali. It is therefore important to be patient and take this into account when preparing lessons and talking to the children.

What does it mean to be 'poor', like living in the villages that Anjali's kids come from?

- No opportunity to go to school without outside assistance.
- Old, very worn clothing.
- No house or inadequate housing e.g. shelter which leaks during rainy season.
- Chronic health problems.
- No money to go to a clinic for incidental health problems. Many people get "medicine," at local stalls, and this is often out of date and hasn't been stored correctly. Most people prefer traditional medicine which is cheaper but uses leaves, potions, smoke etc. to treat the disease.
- It is hard to plan or consider the future when day to day life takes up all of people's energy. Frustration and anger at not being able to provide for a family can lead to difficult domestic situations.



Volunteer Handbook

Cultural Do's and Don'ts

When at Anjali House, it is important that you have the children's best interests in mind at all times. Cambodian culture is very different to Western culture, so we have prepared a list of 'do's and don'ts' to help you during your stay at Anjali and in Siem Reap.



Do's

- Wear clothes which cover your shoulders and knees
- Be sensitive about the traditions
- Always respond to a smile with a smile
- Pay respect to the religious beliefs
- Ask for permission before taking photographs of any Cambodian people or monks
- Be patient and fair. No bias or 'favourites' amongst the children
- Keep in mind that the children you are teaching may have bad situations

Don'ts

- Pat anyone on the head
- Socialize with the kids outside of Anjali
- Add the children to Facebook or email them
- Visit the children's homes
- Buy individual children presents
- Be critical of the conditions
- Go into the wash area at the back of Anjali
- Put yourself in a position where you are alone with the kids away from other people
- Touch the children inappropriately, this also includes hugging children
- Publicly chastise or shout at people if annoyed/upset. This is called making someone '*lose face*'

Before you arrive

In order to help you prepare for your visit, and working with Khmer children, we encourage our volunteers purchase and read a copy of 'A Clash of Innocents' by Sue Guiney before their visit. This book is set against the backdrop of Phnom Penh and gives you an insight into working with Khmer children and the difficulties they face, as well as putting the children's best interests first. Copies of this book are on sale at Anjali for \$12.

This book can also be purchased in paperback or e-book format from numerous sources, including [Book Depository](#), which includes free shipping, or [Amazon](#). For UK based volunteers, it is available in many bookstores. With every purchase, Sue Guiney will donate the cost of the book to Anjali House, please email us at info@anjali-house.com, once you have purchased a copy so we can receive the donation.



Volunteer Handbook

Anjali Kids

Due to extreme poverty, many families of Anjali kids lack access to sufficient health care and consequently some of the families are sick with illnesses such as alcoholism, AIDS and tuberculosis. Some children have histories of physical abuse and many have suffered emotional trauma at some stage in their lives.

Since the centre opened, the children's overall physical and mental health has improved. At Anjali House the kids smile and laugh because they have friends, stability and positive role models around them.

Working with Children

As a volunteer who will be spending time with the Anjali kids, we ask you to remember where the kids come from. Many are still facing tough times at home. Sometimes they will be sad or angry, and we must be patient with them. If a child's behaviour concerns you, let your Khmer teacher know. Please be sensitive to these issues in planning your workshop activities as well, and never play games that are violent or single children out and make them feel isolated. We do have a procedure for disciplining children, and this will be explained at your induction on your first day.



Most of the kids will be really happy, welcoming and affectionate most of the time. They love coming to Anjali and they love being around volunteers and practising their English. We just ask that you be mindful of the impact that you can have on these kids, and that you use your judgment wisely when you are around them. Show them respect, try to learn their names and be encouraging in class and workshops.

Be aware at all times of the position of responsibility you hold whilst working at Anjali. It is important to understand how your words and actions can be interpreted in a cultural context. Please ensure you do not pick the children up, hug them, drape your arms over them, or give them piggyback rides. If a child comes up and hugs you, you may give them a quick hug back, but do not let it linger. It is also important you do not add the children to Facebook or email them. This breaches our Child Protection Policy.



If a child approaches you and asks you to assist them or their family financially, please inform a senior member of staff. Students understand that this is inappropriate and it has caused issues for the organisation and families in the past.

Please speak with the Director or Assistant Director if you are unsure of how to respond to individual children's questions or approaches. Remember you are the adult and no matter what their age all of the students are children.



Volunteer Handbook

Volunteer Responsibilities

Volunteers at Anjali House are integral members of our team. We value the contribution of each volunteer who comes to Anjali House and we are grateful that each volunteer brings with them a different set of skills and a different personality.

We give our volunteers significant responsibilities. You are expected to be at Anjali House from 8:30am – 4:30pm Monday to Friday. We have many public holidays in Cambodia, so please take a look at the roster in the office. Apart from those days off, it is expected that you will attend every day. The children, staff and volunteers eat



lunch together every day at 12pm. This lunch typically consists of rice, meat and vegetables. If you don't like Khmer food, or are a vegetarian, we advise that you bring food with you for lunch.

On the first and second day of your arrival you will be observing and are not required to run any workshops or assist in any classes. You will be given a tour through Anjali House and you can get involved with classes and/or activities if you wish.

There is a volunteer/staff work area, which has lockers for your personal belongings, a cupboard with flash cards, reference books, art materials etc. You can work here and share your ideas with other volunteers and teachers!

Kids' safety and first aid

The safety of the kids is everyone's responsibility. You are another pair of eyes, so if you see the kids doing anything they shouldn't be doing (fighting, leaving the grounds of Anjali, playing with stray animals, playing in dirty water etc.), either tell them to stop or notify one of the staff members to handle the situation.

When the kids sustain minor injuries, volunteers could be required to administer basic first aid, provided they feel comfortable. Please ensure you wear gloves (located in the first aid area) when you treat the kids. There is a cupboard with basic first aid items. If you witness any serious accidents or notice serious injuries, please let the staff know and they will take the child to the clinic or the hospital.





Volunteer Handbook

Workshops

Volunteers are responsible for the daily workshops at Anjali. Workshops can be 50 minute long activities; can be run over a few days or an entire week. It is important that the kids not only have fun in these workshops, but are also provided with an opportunity to learn in a fun environment. Take your time and don't feel pressured to complete activities quickly. This can be stressful for you and also for the children.

Arts and Craft activities

Anjali House is a project of the Angkor Photography Festival Association and, as such, encouraging the children to experiment with artistic expression has always been an important priority. Activities can be whatever you want them to be! If you are skilled in a certain area, such as painting, dance or photography, feel free to share these skills with the kids. If you are not particularly artistic, don't worry! The kids love using different materials to create things and simple activities can be fun and stimulating with a little imagination!



We have a supply of coloured paper, markers, pencils, glue and scissors. Be resourceful – you can use things from your environment (sticks, fallen leaves, rocks) and some materials we don't normally associate with arts and crafts can be very useful. Feel free to bring things with you from home to use in the workshops. Please be mindful that our arts and crafts materials have been donated, so we ask you to take good care of them and make sure the children wash paint brushes carefully, put lids back properly etc. We do have a small budget for purchasing materials, but we encourage you to be creative and improvise with what we have already!

There are a number of art and craft books in the library and these will be useful for workshop ideas. There are many websites which have excellent workshop resources, a list of those you will find on the last pages of this handbook. Key search words like art and craft for primary school will lead you to sites (many of which are free).

Games and activities



The kids love to play – especially in organized group activities! Games and activities can be inside or outside. Think about games that you used to play when you were a child (e.g. Simon says, egg and spoon races) and adapt them to suit the culture and budget you will be working with! Consider doing some research on games for children before your placement and try to re-enforce English where you can.

You will need to be flexible and able to respond to the kids' interest levels, attention spans and abilities. If something isn't working, move on to something else. You will need to plan and be organized, and above all, smile, relax and go with the flow! Workshops are both challenging and rewarding. Be prepared, flexible and have fun! Exchange ideas with other volunteers and work as a team.



Volunteer Handbook

English Classes

English classes are taught by our Khmer staff. They plan and lead the classes with volunteers assisting them. The assistant role includes the following:

- **Pronunciation** – it is important for the kids to hear English spoken as a first language where possible
- **Dialogue** – conducting role plays and dialogue exchanges to practice sentence structure and vocabulary
- **Weekly review activities and checking work**



General studies

At Anjali we provide General Studies classes to enrich the children's general education at public school. It is the responsibility of the volunteer to run the General Studies classes, but you will be assisted by a Khmer teacher.

Our aim with these lessons is to link the students' English textbook with the General Studies sessions in order to expand upon concepts and ideas covered in English. This will give the students an opportunity to expand their vocabulary and use words and concepts they have learned with greater confidence. For example: a class uses Way Ahead (English) Book 2 and they are working on Chapter 3, which deals with food. The General Studies lessons for this chapter should then also be related to food. You can find out from the English teacher you'll be working with what chapter the class is currently studying and how long they will approximately spend on it.

We will provide you with an outline of activities you can use/modify for your General Studies lessons. Speaking and listening opportunities should be a major part of every lesson. For example, you could use drama, role plays, conversation practice, reading stories, writing stories, craft, games etc. Examples of these activities can be found in the General Studies sheets.

It is important to remember that instructions children receive at their public school are very different from your own educational experiences. There is an emphasis on learning facts, and rote learning is the norm. For example, in Year 12 Chemistry, the students have no opportunities to do experiments. They have a textbook with small, black and white diagrams. They are expected to read the textbook and copy the notes from the board into their books. As a result, the students can find it a challenge to adapt to the teaching methodology you use as a teacher or have been exposed to as a student.

Therefore, make sure you always go slowly in the lessons, introduce only small amounts of vocabulary and monitor the children's reactions to see if they understand the subject matter. After you have made a lesson plan for your General Studies lesson, ask the Khmer teacher responsible for the class to look at it and, if necessary, help you modify it so it is accessible to the students. The Khmer teachers also have a detailed knowledge of how the public school system works and what topics are covered in all areas of curriculum. There are a lot of free websites listed at the end of this handbook which we encourage you to obtain resources from.



Volunteer Handbook

Festivals and events

Cambodia has a lot of festivals and events throughout the year that you may wish to include in General Studies and/or Workshops.

February – Chinese New Year

February or early March – The Giant Puppet Parade

April – Khmer New Year

September – Pchumben

November – The Angkor Photo Festival and The Water Festival



Daily timetable

Anjali House subsidises public school for the children, paying for books, uniforms and transportation. Approximately half of the children go to public school in the morning from 7am – 11am, and the other half goes to public school from 1pm – 5pm. The lunch break at Anjali is from 12.00 to 1.00 pm. The kids are taken to and from public school by the Anjali tuk tuk or they use their bikes. The below timetable includes 'teeth brushing time', where the volunteer and teacher must ensure the children brush their teeth in the wash area. Every class except for the kindergarten class take 2 hours of computer studies per week, taught by computer teacher Rattana. On Tuesday volunteers from Globalteer will teach a sport lesson to all of the classes.

Note: Due to commitments at public school, such as mid term exams, there are occasions when this timetable will need to be modified and you may find you have less kids than usual. Please be flexible and prepared to 'think on your feet', as it may be in the best interest of students to merge classes.

| MONDAY & FRIDAY | | | | | |
|--------------------------------|---|---|-------------------------------------|--|--------------------------------|
| | PYRAMID | EIFFEL TOWER | GREAT WALL | TAJ MAHAL | OPERA HOUSE |
| 08.30 - 08.50 & 1.00 - 1.20 pm | Living values <i>Sophy</i> | Living values <i>Baing</i> | Living values <i>Bunthorng</i> | Living values <i>Ponna</i> | Living values <i>Songha</i> |
| 08.50 - 09.00 & 1.20 - 1.30 pm |  |  | BREAK | BREAK | BREAK |
| 09.00 - 09.50 & 1.30 - 2.20 pm | English <i>Sophy</i> | Computer <i>Rattana</i> | Workshop <i>Baing/ volunteer</i> | General studies <i>Ponna/ volunteer</i> | English <i>Songha</i> |



Volunteer Handbook

| | | | | | |
|-----------------------------------|---|--|---|---|---|
| 09.50 - 10.00 & 2.20 – 2.30 pm | BREAK | BREAK |  | BREAK | BREAK |
| 10.00 - 10.50 & 2.30 – 3.20 pm | Workshop <i>Sophy/</i> <i>volunteer</i> | English <i>Baing</i> | General studies <i>Bunthorng/</i> <i>volunteer</i> | English <i>Ponna</i> | Computer <i>Rattana</i> |
| 10.50 - 11.00 & 3.20 – 3.30 pm | BREAK | BREAK | BREAK |  |  |
| 11.00 - 11.50 & 3.30 – 4.20 pm | Games <i>Sophy/</i> <i>volunteer</i> | General studies <i>Baing/</i> <i>volunteer</i> | English <i>Bunthorng</i> | Workshop <i>Rattana/</i> <i>volunteer</i> | General Studies <i>Ponna</i> |

| TUESDAY | | | | | |
|-----------------------------------|---|---|---|---|---|
| | PYRAMID | EFFEL TOWER | GREAT WALL | TAJ MAHAL | OPERA HOUSE |
| 08.30 - 08.50 & 1.00 - 1.20 pm | Living values <i>Sophy</i> | Living values <i>Baing</i> | Living values <i>Bunthorng</i> | Living values <i>Ponna</i> | Living values <i>Songha</i> |
| 08.50 - 09.00 & 1.20 – 1.30 pm |  |  | BREAK | BREAK | BREAK |
| 09.00 - 09.50 & 1.30 – 2.20 pm | English <i>Sophy</i> | English <i>Baing</i> | General studies <i>Bunthorng/</i> <i>volunteer</i> | General Studies <i>Ponna/</i> <i>volunteer</i> | English <i>Songha</i> |
| 09.50 - 10.00 & 2.20 – 2.30 pm | BREAK | BREAK |  | BREAK | BREAK |
| 10.00 - 10.50 & 2.30 – 3.20 pm |  |  |  | English <i>Ponna</i> | General Studies <i>Bunthorng/</i> <i>volunteer</i> |
| 10.50 - 11.00 & 3.20 – 3.30 pm | BREAK | BREAK | BREAK |  |  |
| 11.00 - 11.50 & 3.30 – 4.20 pm | Games <i>Sophy/</i> <i>volunteer</i> | General studies <i>Baing/</i> <i>volunteer</i> | English <i>Bunthorng</i> |  |  |



Volunteer Handbook

| WEDNESDAY & THURSDAY | | | | | |
|-----------------------------------|---|---|--|---|---|
| | PYRAMID | EIFFEL TOWER | GREAT WALL | TAJ MAHAL | OPERA HOUSE |
| 08.30 - 08.50 & 1.00 - 1.20 pm | Living values <i>Sophy</i> | Living values <i>Baing</i> | Living values <i>Bunthorng</i> | Living values <i>Ponna</i> | Living values <i>Songha</i> |
| 08.50 - 09.00 & 1.20 - 1.30 pm |  |  | BREAK | BREAK | BREAK |
| 09.00 - 09.50 & 1.30 - 2.20 pm | English <i>Sophy</i> | English <i>Baing</i> | Computer <i>Rattana</i> | General studies <i>Ponna/</i> <i>volunteer</i> | General Studies <i>Bunthorng/</i> <i>volunteer</i> |
| 09.50 - 10.00 & 2.20 - 2.30 pm | BREAK | BREAK |  | BREAK | BREAK |
| 10.00 - 10.50 & 2.30 - 3.20 pm | Workshop <i>Sophy/</i> <i>volunteer</i> | Workshop <i>Baing/</i> <i>volunteer</i> | English <i>Bunthorng</i> | Computer <i>Rattana</i> | English <i>Songha</i> |
| 10.50 - 11.00 & 3.20 - 3.30 pm | BREAK | BREAK | BREAK |  |  |
| 11.00 - 11.50 & 3.30 - 4.20 pm | Games <i>Sophy/</i> <i>volunteer</i> | General studies <i>Baing/</i> <i>volunteer</i> | General studies <i>Bunthorng/</i> <i>volunteer</i> | English <i>Ponna</i> | Workshop <i>Rattana</i> |

Reading time

In April 2008, Anjali House began its Library Project. Books have been donated by various organizations and private donors. We feel it is important to emphasise the importance of reading as an educational aid and demonstrate to the kids that reading can be fun! Please check the volunteer cupboard for reading strategies. In the library there are packages consisting of picture books and activities. Feel free to bring any of your favourite childhood storybooks with you to read to the kids. Also, don't feel like you have to read them stories every time, the kids are just as interested in some of the books on animals and geography if they have pictures. If the kids are reading Khmer stories, ask them to tell you about the story. Just point to the pictures and ask what is happening, who people are etc. The kids love it when you show interest in their culture!

We have a selection of bilingual books which the kids love reading. There are an increasing number of bilingual books (usually Khmer folk tales) and also an excellent set of bilingual books produced by the N.G.O Save Cambodia's Wildlife, available in Siem Reap, should you be interested in purchasing any material to add to our library.



Volunteer Handbook

Preparing for your placement

It is a good idea to start thinking about ideas for workshops before you begin your placement. However, don't feel as though you are required to plan any activities before you arrive. The information in this handbook is designed mainly to prepare you for what to expect when you arrive at Anjali House and get you thinking about ideas.

Below are some helpful tips for when you arrive at Anjali House and start planning workshop activities:

- Consider the age and ability of the kids
- Consider the resources you have at your disposal
- Try to reinforce English when you can – e.g. what colour is it? What animal is it? What shape is it?
- Think about themes – shapes, colours, families, eco-systems, seasons etc
- Think about games you used to play when you were young, or craft activities you used to enjoy doing
- Will the activity run for one hour, or will it be a project that you and the kids will work on over a few days or a week?
- Everyone will benefit if you talk to the Khmer teachers and ask them for suggestions, and check the level of an activity/vocabulary involved etc is within the children's reach



Donations

Many volunteers wish to bring things with them to donate to Anjali House, which we never expect but always appreciate. If you want to bring things with you, below is a list of items we are always in need of:

- Paint
- Good quality pencils
- Glitter
- Teaching aids eg puzzles
- Books (especially picture dictionaries, pop-up books, science, animals and geography books)

There are now many bookshops and stationery shops in Siem Reap and if you wish to contribute materials to our Teaching Program, they can be purchased locally (this also helps the local economy).

You may find it useful to bring your own laptop to access the internet and prepare your lessons, as we only have one computer for shared teacher and volunteer use. We recommend that you bring a USB at the very least so that you can save and print teaching materials that you wish to use in class.



Volunteer Handbook

Resources

The following are helpful websites for your classes. There are also resources at Anjali which will help you, so please utilize them! Also, if you are looking for exercises in simple English, please remember to use the search term 'ESL' or 'English as a second language', which is the term used commonly in Australia, the USA and England. For example, your search term might be: sports + ESL + primary students.

www.teachingideas.co.uk

www.sparklebox.co.uk

www.abcteach.com (see menu on left hand side for free activities)

www.bbc.co.uk/schools

www.busybeekidscrafts.com (some free activities)

www.puzzlemaker.com (for making word searches, crosswords, etc)

www.toolsforeducators.com (for making mazes, puzzles, etc)



<http://www.eslflashcards.com/>

www.squidoo.com

www.scribd.com

www.dltk-kids.com

www.lessonsense.com

www.springfrog.com

www.nationalgeographic.com/kids-world-atlas

www.apples4theteacher.com

www.bogglesworldesl.com

www.theteachersguide.com

www.edhelper.com

www.schoolzone.co.uk/resources

<http://www.learningchocolate.com/> - useful for pronunciation/speaking etc.

www.k-3teacherresources.com/free_stuff_for_teachers.html

www.theteacherscorner.net

www.atozteacherstuff.com

www.schoolexpress.com

www.first-school.ws/themes.html

www.thecraftycrow.net (for arts and crafts)

<http://www.artforsmallhands.com/>

<http://www.artprojectsforkids.org/>

<http://www.firstpalette.com/>





Volunteer Handbook

<http://www.teachingideas.co.uk/art/contents.htm>

<https://happymessproject.wordpress.com/>

<http://www.artfulparent.com/kids-arts-and-crafts-visual-directory.html>

<http://www.squiglyplayhouse.com/ArtsAndCrafts/>

<http://fun.familyeducation.com/childrens-art-activities/crafts/32814.html>

<http://tlc.howstuffworks.com/family/make-paper.htm>

<http://www.papercraftsforchildren.com/>

<http://www.education.com/activity/paper-glue-crafts/>

<http://www.disney.co.uk/disney-junior/art-attack/attacks/attack-5.jsp>

<http://eslartprojects.blogspot.com/>

<http://learnenglishkids.britishcouncil.org/songs/people-work> (songs, worksheets etc.)

<http://www.kidsknowit.com/interactive-educational-movies/index.php> (educ. videos)

<http://www.kidsastronomy.com/index.htm> (astronomy)

<http://www.abcteach.com/> (free workshops)

<http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp> (make your own word search)

<http://www.crosswordpuzzlegames.com/create.html> (Make your own crosswords)

http://www.freechildrenstories.com/story_details.php?st_id=156 (online stories)

<http://www.eastoftheweb.com/short-stories/childrenindex.html> (online stories)

<http://www.mbgnet.net/index.html> (habitats/ biomes and ecosystems)

<http://www.everythingpreschool.com/themes/rainforest/songs.htm> (songs and more)

<http://kids.nationalgeographic.com/kids/> (nature, animals, culture)

<http://www.anglomaniacy.pl/printableTopics1.htm>

<http://www.vocabulary.co.il/english-language-games/>

<http://www.eslgamesplus.com/> (very good interactive English language games)



Contact: info@anjali-house.com